**Global Issues Social Action Project Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essential Question for the class:** Based on an analysis of world history, can humans create a just, sustainable, complex society? Can we create a better future for ourselves by using our knowledge of the past?

In this project you will **select an important modern problem** and **offer a possible solution**. In order to do this you will analyze several historical examples of past societies that dealt with the same or similar problems.

**Your project will have a visual component, a written component and will present your project in public.**

1. **Visual Component:** It can be a Power Point, A Prezi or a IMovie
2. **Written Component:** a written essay where you identify a modern problem and offer a solution which is backed by historical examples
3. **Presentation:** you will share your project in public

**Project Requirements**

Select a topic

* Needs to be important to you
* Needs to have existed in some form in the past

Introduce your topic

* Explain issue and why it is important
* Offer a solution based historical examples

Historical background of issue (Choose Three)

* Ancient times (40,000 B.C.E. to 500 C.E.)
* Post Classical Era (500 C.E. to 1500 C.E.)
* Early Modern (1500 C.E. to 1800 C.E.)
* Modern (1800 to Today)

Issue in different locations (Choose at least two)

* Europe
* Asia
* Africa
* South America
* North America
* Middle East

Possible Analysis Questions

* How is the issue relevant today?
* What are similar historical examples compared to today?
* How is has this issue changed or stayed the same through different times and places?
* What do past experiences tell us about today’s issues?
* What can be done in the future?
* What is your personal opinion? Might others disagree?
* Additional questions that might arise
* (You have to do this one: Choose your own question)

Offer a possible solution to the issue

* Use relevant historical examples when explaining your solution

**Some Topic Suggestions (**Feel free to change or think of your own – must be approved by your instructor**):**

1. **Environment/Technology**

Climate change

Overpopulation

Pollution

Resource shortages

Habitat destruction/Extinction

Recycling

Information technology/computers

Transportation

Trade/Globalization

Health/epidemics

Agriculture

Industrialization

War/Military technology

Evaluate civilization

1. **Resources/Poverty**

Poverty

Homelessness

Unemployment

Hunger

Division of wealth

Taxes

Access to health care

Access to education

Access to healthy food

Pollution among poor

Health problems of the poor

National debt

Personal debt

Property rights

Copyrights

1. **Conflict**

War

Weapons of mass destruction

National/racial/ethnic/religious

Street violence

Women in the military

Gang violence

Gun violence

School violence

Sexual assault

1. **Culture Unit**

Fashion and class

School uniforms

Negative images of women

Negative images of ethnic groups

Immigration issues

LGBT issues

Music and society

Violent entertainment

Urban myths

Conspiracy theories

News media

Cinema and society

Racism

Sexism

Youth empowerment

Preserving languages

Preserving cultures

1. **Power and Authority Unit**

Civil Rights

Voting

Censorship/freedom of Speech

Freedom of religion

Gun issues

Police issues

Youth rights

Federalism (federal vs local government)

High incarceration rates in the US

Prison issues

Computers and privacy

Democracy

Dictatorships

Political prisoners

Drug legalization

Youth curfew